

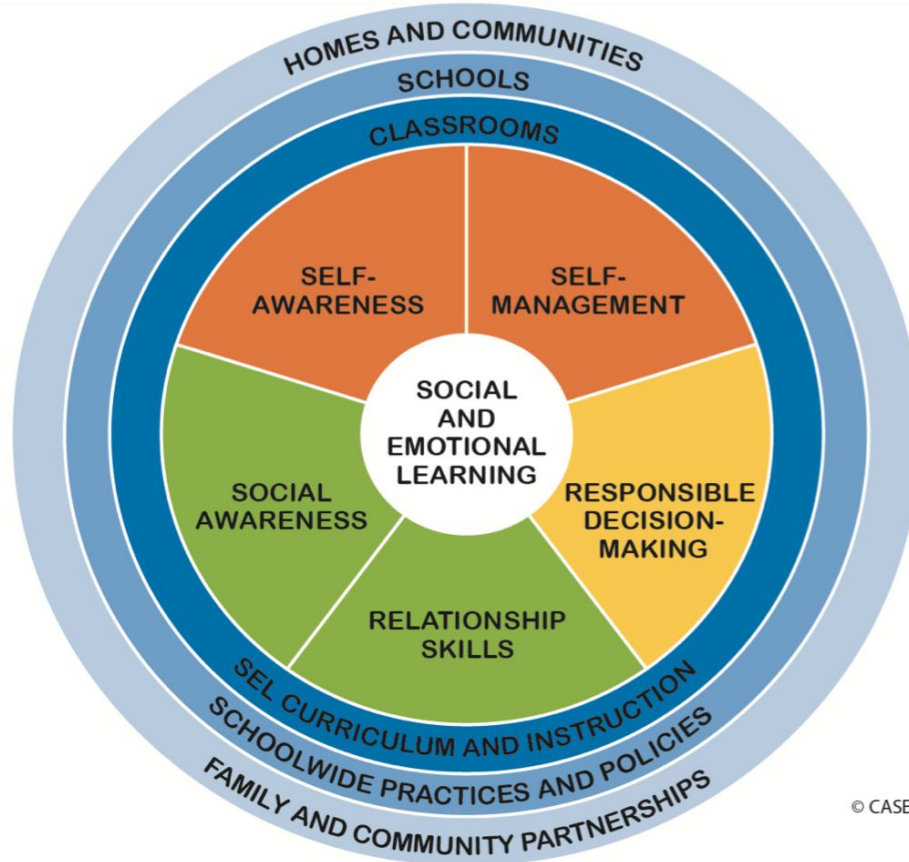
Engaging Teens Through the Library

Module 4 Social Emotional Learning (SEL)



Linda W. Braun, YALSA CE Consultant
lbrown@leonline.com

What is Social Emotional Learning?



Why Does SEL Matter for Libraries?

“After-school programs offer young people opportunities for self-expression, exploring their talents, and forming relationships with supportive adults. That is, after-school programs promote young people’s social and emotional learning (SEL) skills—whether the programs use that term or not.”

Noelle Hurd and Nancy Deutsch, SEL Focused After-School Programs, Future of Children, Spring 2017

For You to Do

- **Watch:** Video overview of SEL = <https://youtu.be/DqNn9qWoO1M>
- **Read:** Teen Services Competencies for Library Staff: Social Emotional Learning - <http://bit.ly/yalsablogsel>
- **Read:** The Role of Opportunity: Social Emotional Learning in Afterschool - <http://bit.ly/afterschoolsel>
- **Read:** The Simple Interactions that Make Learning Possible - <https://remakelearning.org/tag/simple-interactions/>
- **Do:** Use the activity sheet to reflect on an activity you already sponsor for and with teens and how that supports the ideas of SEL